



McMaster University  
Department of Religious Studies  
Introduction to Modern Standard Arabic II  
ARABIC/SCAR 2AR3 – Fall 2020

جامعة ماك ماستر  
قسم الدراسات الدينية  
اللغة العربية للمتدربين (2) – خريف 2020

### Course Objectives and Requirements

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By appointment on Zoom or phone	Office Hours ساعات المكتب
Classes on Zoom (Mon Tue 09:30 am – 11:20 am or TBA) 2020/09/08 to 2020/12/09	Class Time موعد الصف

### Course Materials:

1. Brustad, K., Al-Batal, M., & Tūnisī, ‘A. (2011). *Al-Kitaab fii ta‘allum al-‘Arabiyya: A textbook for beginning Arabic. Part one / Kristen Brustad, Mahmoud Al-Batal, Abbas Al-Tonsi*. Washington, DC : Georgetown University Press, c2011. ISBN: 1589017374 (or 1589017366 or 9781589017368 or 9781589017375) (REQUIRED).
2. Cowan, J. M., & Wehr, H. 1. (1994). *A dictionary of modern written Arabic (Arabic-English) / Hans Wehr ; edited by J. Milton Cowan*. Urbana, IL: Spoken Language Services. ISBN: 0879500034 (or 978-0-87950-003-0) (OPTIONAL).

### Course Objectives:

By the end of this semester, you will have reached the **Intermediate Low** level of proficiency in Arabic based on the *ACTFL Proficiency Guidelines 2012*. This means that you will be able to:

### Speaking:

- 1) Handle successfully a limited number of uncomplicated communicative tasks by creating with the language in straightforward social situations.
- 2) Handle conversation limited to concrete exchanges and predictable topics necessary for survival in the target-language culture. These topics relate to basic personal information; for example, self and family, some daily activities and personal preferences, and some immediate needs, such as ordering food and making simple purchases.
- 3) Answer direct questions or requests for information.
- 4) Ask a few appropriate questions.
- 5) Produce short statements and discrete sentences.

### Writing:

- 1) Meet some limited practical writing needs.
- 2) Create statements and formulate questions based on familiar materials.
- 3) Produce sentences that are recombinations of learned vocabulary and structures. These are short and simple sentences with basic word order. These sentences are written mostly in the present tense.
- 4) Produce few simple sentences, often with repetitive structure.
- 5) Write on topics that are tied to highly predictable content areas and personal information.
- 6) Produce vocabulary that is adequate for elementary needs.

### Listening:

- 1) Understand some information from sentence-length speech, one utterance at a time.
- 2) Understand this information in personal and social contexts, though comprehension is often uneven.

### Reading:

- 1) Understand some information from simple connected texts dealing with a limited number of personal and social needs although there may be frequent misunderstandings.
- 2) Derive basic meaning with help from connected texts of any length.

### Colloquial Arabic and Culture

In addition, you will be able to comprehend and produce many words and expressions in colloquial Arabic (Egyptian). You will also learn about many aspects of Arab culture.

### Language in Class:

**Arabic** will be the **main language of communication** in the classroom. We will be engaged in various group activities in class and these activities will be completed only in Arabic. Repeated use of English in class will affect your grade.

## Course Requirements:

### 1. Attendance and Participation (15%)

### الحضور والمشاركة

#### First: Attendance (10%)

You must attend online lectures through Zoom video call regularly and be prepared to participate fully in class activities. This means reading the material uploaded on Avenue and the textbook (you need to check the schedule before each class), listening to / watching the DVD or companion website, learning the new vocabulary, and studying the grammar explanations in the textbook or my files before coming to class so that class time can be devoted to activating the new materials.

Again, **Arabic** will be used as the **main medium of communication** in class. Once we learn any new words and expressions we will start using them immediately in class. You must come prepared to participate fully in all class activities AND USE ARABIC as much as you can. Failure to speak Arabic as much as you can in class will result in the reduction of your participation points for the class.

You are allowed **one** unexcused absences during this semester. **One percentage point** will be **deducted** from your final grade for every unexcused absence beyond the first unexcused absence. For excused absence, please check McMaster student absence form copied below:

**MCMASTER STUDENT ABSENCE FORM:** In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”. Please note these regulations have changed beginning Spring/Summer 2015. The timeframe within which the MSAF is valid has been reduced from 5 days to 3 days. The upper limit for which an MSAF can be submitted has been reduced from ‘less than 30%’ to ‘less than 25%’ of the course weight. As per the policy, students must immediately follow up with their instructors to request accommodation for any missed academic work. Failure to do so may negate their relief. If you have any questions about the MSAF, please contact your Associate Dean’s office.

**Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO):** Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

#### Second: Participation (5%)

You must attend class regularly and come prepared to participate fully in class activities. This means listening to / watching the companion website, learning the new vocabulary, and studying the grammar explanations in the textbook or my files before coming to class so that class time can be devoted to activating the new materials. Again, once we learn any new words and

expressions we will start using them immediately in class. You must come prepared to participate fully in all class activities AND USE ARABIC as much as you can. Failure to speak Arabic as much as you can in class will result in the loss of your participation points for the class.

You will receive a daily Attendance and Participation grade worth four points, as follows:

- 4 points: Student arrives to class on time, is prepared for the lesson, always participates and uses the target language in class, and is always on task during group work.
- 3 points: Student is usually prepared for class, sometimes participates and uses the target language, and is usually on task during group work.
- 2 points: Student is sometimes missing material, participates and uses the target language only when called on, and is sometimes on task during group work.
- 1 point: Student is rarely prepared for class, rarely participates or uses the target language, and rarely stays on task during group work.
- 0 points: Student is not prepared for class, never participates or uses the target language, does not do task during group work, and may be talking loudly and disrupting class.

## 2. Homework Assignments (22%)

## الواجبات

There will be daily written homework assignments. Homework will be turned in in class or uploaded on Avenue on the day and time it is due. **Please note that all homework is due on the date shown next to it not the following day. Late homework assignments will not receive any credit.** The homework assignments are to help you prepare for lectures. Late submission will not serve this purpose. You are encouraged to study and work on homework assignments with your classmates, with the stipulation that everyone must submit his or her own individual paper and everyone must have participated equally in doing the work.

Homework assignments **will be rated on a scale from 1 to 10** (9-10 = excellent, 7-8 = good but not your best effort, and 5-6 = poor or sloppy work). You will be rated on the overall quality of your work, not on the number of correct or incorrect answers. Homework assignments are intended to enhance your learning of the new material. So, spend as much time as needed on your homework assignments and make sure that what you submit reflects your absolute best.

**Please hand in homework written out clearly, double-spaced on a separate sheet of paper. For each homework assignment, please include your full name, the homework number, the due date of the assignment, the date of submission if late, unit number, drill number, and page number.**

It is important to **follow up on my comments** on your homework to save the TA time and effort, and you are always welcome to make an appointment if you need any help.

**Academic Integrity:** As a student at McMaster University, you are expected to adhere to

the standards and policies of the university. When you submit an assignment with your name on it, you are signifying that the work contained therein is yours, unless otherwise cited or referenced. Any ideas or material taken from another source for either written or oral use must be fully acknowledged. All suspected violations of the university code will be handled according to university policies. If you are unsure about the expectations for completing an assignment or taking a test or exam, be sure to seek clarification beforehand.

### 3. Weekly Writing (5%)

### الكتابة الأسبوعية

You are required to keep a personal writing Portfolio this semester. This Portfolio allows you to engage in creative writing in Arabic using the new vocabulary and grammatical structures you have learned. You are required to have a special folder in which you keep all your Portfolio entries. You will submit a new entry every 2 weeks. You have the option to edit your Portfolio entries to improve your grade. When you turn in a **new Portfolio entry** you have the option to turn in an **edited and revised version of the previous entry to improve your grade.**

Each Portfolio entry must be turned in in class as shown in the syllabus. For your Portfolio entries, you may want to keep a personal journal or you may want to create a fictional personality and develop it through your weekly writings. You could also write about a different topic every week. You are **required** to use the **new vocabulary** and **grammatical structures** you have **learned** from **both** the **textbook** and the **weekly reading** in your Portfolio entries.

In the last week of the semester, you will turn in all your corrected and revised portfolio entries for one final evaluation. Your grade for the portfolio will be determined based on: i) the extent to which you incorporated the new vocabulary and structures you learned into your writing; ii) the extent to which you kept revising your writing based on your instructor's comments; iii) the creativity you demonstrated in preparing your entries; and iv) the overall organization of your writing.

### 4. Weekly Reading (5%)

### القراءة الأسبوعية

You are required to complete one Weekly Reading every 2 weeks this semester. You will complete these readings at home and will be prepared to discuss them in class every other Tuesday as shown in the syllabus.

### 5. Quizzes (22%)

### الامتحانات القصيرة

You will take **four quizzes** during this semester (50 minutes each). These quizzes are taken in class on the dates shown in the syllabus. In addition to questions on vocabulary and grammar, the quizzes will include questions on dialect, culture, the weekly reading, and listening and reading comprehension.

### 6. Video Project (7%)

### مشروع الفيديو

The Final Video Project will be a collaborative production of two to four students. You

will collaborate with your classmates to produce a video in which you will showcase your Arabic proficiency at the end of the semester. You will have to use both **Modern Standard Arabic** and the **dialect in contextually appropriate ways** in your video. Your video can take any form (movie, TV show, skit, TV commercial, talk show, etc.) For a group of **two**, the video will be **4-6 minutes** long. For a group of **three**, it will be **7-9 minutes** long, and for a group of **four**, it will be **10-12 minutes** long. Each participant is required to produce an equal amount of language in the video. Note the following about the video project:

1. Modern Standard Arabic (MSA) and the Egyptian dialect should both be used in your video, but MSA (the main focus of this course) should be used more.
2. Try your best to use MSA and the dialect in contexts appropriate to each as we learned in class.
3. For heritage students: do NOT use your own dialect. This applies for Egyptian students as well. For Egyptian students, their video should be either only in MSA or in MSA and a dialect of their choice other than Egyptian, Levantine for instance.
4. Do not read from a script.
5. Stick to the time mentioned above. This time should be the net talking time not including songs or any other thing that you add to your video.
6. Use as much as possible of the vocabulary that you learned in class.
7. Be as accurate as you can in forming sentences, spelling, and any words written in your comments/captions.
8. Culture: Include all the possible cultural details related to your video that we learned in class including body language, hospitality, warmth, politeness, etc.
9. Choose your topics and scenes carefully to maximize the use of vocabulary and culture learned in class.
10. BE CREATIVE!
11. Do NOT save the file as “Arabic video Project” because everyone does the same! Save it with the first and last names of all of you as follows “First1 Last1, First2 Last2, etc.” Failure to follow these guidelines will negatively affect your grade.

## 7. Final Comprehensive Exams (24%)

## الامتحانات الشاملة

There will be a final comprehensive written exam and a final comprehensive oral exam. The final written exam is worth **20%** and the final oral exam is worth **4%**. The dates of the oral exams are shown on the syllabus. The final written exam will be comprehensive and will cover the following: 1) vocabulary, 2) grammar, 3) reading, 4) writing, 5) listening, 6) culture, and 7) dialect.

### Note about Colloquial Arabic and Culture

The primary focus of this course is Modern Standard Arabic (MSA). The dialect that will be integrated with MSA in this course is the Egyptian (Cairene) dialect, which will receive a secondary focus. Do not think about Modern Standard Arabic and any spoken Arabic dialect as two mutually exclusive varieties but rather two levels/codes within a continuum.

## Grade Distribution:

15%	Attendance & Participation	الحضور والمشاركة
22%	Homework	الواجبات
5%	Weekly Writing	الكتابة الأسبوعية
5%	Weekly Reading	القراءة الأسبوعية
22%	Quizzes	الامتحانات القصيرة
7%	Final Video Project	مشروع الفيديو النهائي
24%	Comprehensive exams	الامتحانات الشاملة

Please note that grades may be adjusted at the end of the course. You will be receiving bonus points up to 10% of the final grade in quizzes, participation, etc. If the grades are very high by the end of the semester, they may be adjusted down by up to 5%, especially for students with an advantage in this course, like heritage learners. If you are aiming for an A+, you need to aim for 95% not 90% to be on the safe side. For heritage learners, you won't be able to get an easy A/A+ just relying on your knowledge. This has not been working and won't work! This course is designed to isolate as much as possible any advantage for heritage learners. You will need to complete all of the course requirements and actively follow and participate in class.

Best wishes **حظ سعيد**



## **Course Policies**

### **Submission of Assignments**

Please hand in homework written out clearly, **double-spaced** on a separate sheet of paper. For each homework assignment, please include your full name, the **due date** of the assignment, the **date of submission** if late, **unit number**, **drill number**, and **page number**. Please check the homework assignments section above for more details.

### **Grades**

Grades will be based on the McMaster University grading scale:

<b>MARK</b>	<b>GRADE</b>
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

### **Late Assignments**

Late homework assignments may be assessed but will not receive any credit. Please check the homework assignments section above for more details.

### **Absences, Missed Work, Illness**

You are allowed **one** unexcused absence during this semester. **One percentage point** will be **deducted** from your final grade for every unexcused absence beyond the first unexcused absence. For excused absence, please check McMaster student absence form below.

### **Avenue to Learn**

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

### **Turnitin.com**

In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please to go [www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity).



## **University Policies**

### **Academic Integrity Statement**

You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at [www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity).

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

### **Conduct Expectations**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

### **Academic Accommodation of Students with Disabilities**

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail [sas@mcmaster.ca](mailto:sas@mcmaster.ca). For further information, consult McMaster University’s Policy for [Academic Accommodation of Students with Disabilities](#).

### **Faculty of Social Sciences E-mail Communication Policy**

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes

aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

### **Course Modification**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

### **Requests for Relief for Missed Academic Term Work**

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

### **Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)**

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office *normally within 10 working days* of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

### **Copyright and Recording**

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

### **Extreme Circumstances**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

<p>الواجب Homework for the day (to do before coming to class)</p>	<p>أنشطة الصف Class Activities</p>	<p>اليوم Day</p>
	<p>Introduction to the class</p> <p>Going over the course objectives and requirements, syllabus, and schedule</p> <p>Reviewing vocabulary of Alif Baa textbook</p>	<p>الثلاثاء 8 سبتمبر Tuesday Sep 8</p>

	<p>Continue revision of Alif Baa vocabulary.</p> <p>Review grammar of ARABIC 2AA3:</p> <ol style="list-style-type: none"><li>1. Function Words</li><li>2. Detached Pronouns</li><li>3. Pronouns</li></ol> <p>Review helpful additional files ARABIC 2AA3:</p> <ol style="list-style-type: none"><li>1. Semivowel vs. vowel wāw and yā'</li><li>2. hā' vs. tā' marbūṭah</li><li>3. Arabic structures with 2 nouns</li></ol>	<p>الاثنين 14 سبتمبر Monday Sep 14</p>
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<p>Translate all of the sentences in the vocabulary practice file of RS 2AA3.</p>	<p>Go over the root and pattern file and the vocabulary practice file of ARABIC 2AA3</p>	<p>الثلاثاء 15 سبتمبر Tuesday Sep 15</p>
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<p>Do the ARABIC 2AA3 questions.</p> <p><b>Al-Kitaab fii Ta'allum al-'Arabiyya (Third Edition)</b></p> <p>Read "Introduction to the Third Edition for Students"</p>	<p>Go over the ARABIC 2AA3 vocabulary practice file</p> <p>Go over ARABIC 2AA3 questions</p>	<p>الاثنين 21 سبتمبر Monday Sep 21</p>
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**Al-Kitaab fii Ta'allum al-'Arabiyya (Third Edition)**

Read "Introduction to the Third Edition for Students"

**Homework 1**

**واجب 1**

**Lesson One**

**درس 1**

**"أنا ساكنة في مدينة نيويورك"**

تعلموا الكلمات المفتاحية في أول صفحة 2.

Learn the key words on top of p. 2.

ادرسوا المفردات الجديدة ص 2، 3.

Study the new vocabulary pp. 2, 3.

استمعوا إلى المفردات الجديدة على الذي في دي.

Listen to the new vocabulary on the companion website or the DVD.

تعلموا الفعل الجديد (يعمل) ص 3، 4.

Learn the new verb (يعمل) pp. 3, 4.

تمرين 1 ص 4 (جمل المفردات)

Drill 1 p. 4 (Vocabulary Sentences)

تمرين 4 (أ) ص 5 (القصة بالعامية)

Drill 4 (A) p. 5 (القصة بالعامية)

**القراءة الأسبوعية الأولى**

**First Weekly Reading**

**الدرس الأول**

الثلاثاء 22 سبتمبر  
Tuesday Sep 22

المفردات ص 2 – 3

الفعل يعمل ص 3 – 4

الضمائر (PP)

تمرين 3 ص 4 (اسألوا زملاءكم)  
(الطلاب يكتبون الأسئلة في مجموعات من اثنين ثم  
يسألون الطلاب الآخرين في الصف)

تمرين 4 (ب) ص 5 (القصة بالعامية)

(حسب الوقت) نشاط خارجي (محادثة) لتفعيل  
المفردات الجديدة (بالفصحى)

تصريف الفعل ذهب (PP)  
تمرين خارجي على التصريف

<p style="text-align: center;"><b>Homework 2</b></p> <p style="text-align: right;"><b>واجب 2</b></p> <p style="text-align: center;">ادرسوا القواعد (1) ص 6، 7 (المذكر والمؤنث) و (النسبة)  Study Grammar (1) pp. 6, 7 (masculine &amp; feminine) and (The Nisba Adjectives)</p> <p style="text-align: right;">تمرين 5 ص 8 (النسبة)</p> <p>Drill 5 p. 8 (النسبة)</p>	<p style="text-align: center;">تصريف الفعل ذهب (PP)  تمرين خارجي على التصريف</p> <p style="text-align: center;">القواعد: المذكر والمؤنث ص 6 (PP)</p> <p style="text-align: center;">النسبة ص 6 – 8 (PP)</p> <p style="text-align: center;">تمرين 5 ص 8 (النسبة)</p> <p style="text-align: center;">تمرين 7 ص 9 (النسبة)</p>	<p style="text-align: center;">الاثنين 28 سبتمبر  Monday Sep 28</p>
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<p style="text-align: center;"><b>واجب 3</b></p> <p style="text-align: center;"><b>Homework 3</b></p> <p style="text-align: center;">ادرسوا "السؤال" ص 9، 10، 11</p> <p>Study "Interrogatives" pp. 9, 10, 11</p> <p style="text-align: center;">اكتبوا 10 أسئلة</p> <p>Write 10 questions (using the interrogative particles you have learned).</p> <p style="text-align: center;">تمرين 11 ص 13 (القصة بالفصحى)</p> <p>Drill 11 p. 13 (القصة بالفصحى)</p> <p style="text-align: center;">ادرسوا القواعد (2) ص 14، 15 "الـ"</p> <p>Study Grammar (2) pp. 14, 15 The Definite Article "الـ"</p> <p style="text-align: center;">تمرين 12 ص 15 (الاستماع إلى "الـ")</p> <p>Drill 12 p. 15 (Listening to "الـ")</p> <p>Review file: Arabic structure with 2 nouns</p> <p style="text-align: center;"><b>الكتابة الأسبوعية الأولى</b></p> <p><b>First Weekly Writing</b></p>	<p style="text-align: center;">القواعد السؤال ص 9 - 11 (PP)</p> <p style="text-align: center;">تمرين 9 ص 11 (السؤال)</p> <p style="text-align: center;">تمرين 10 ص 11 (قراءة "تعارف")</p> <p style="text-align: center;">تمرين 11 ص 13 (القصة بالفصحى) نشاط استماع</p> <p style="text-align: center;">القواعد ص 14 - 15</p> <p style="text-align: center;">Review file: Arabic structure with 2 nouns</p> <p style="text-align: center;">تمرين 12 ص 15</p> <p style="text-align: center;">مراجعة الضمائر وتمارين على الضمائر</p>	<p style="text-align: center;">الثلاثاء 29 سبتمبر</p> <p style="text-align: center;">Tuesday Sep 29</p>
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<p style="text-align: center;"><b>واجب 4</b></p> <p style="text-align: center;"><b>Homework 4</b></p> <p style="text-align: center;">ادرسوا الثقافة ص 13، 14 (الأسماء العربية)</p> <p style="text-align: center;">Study Culture pp. 13, 14 (Arabic Names)</p> <p style="text-align: center;">ادرسوا الحوار ص 16، 17</p> <p style="text-align: center;">Study Dialogue pp. 16, 17</p> <p style="text-align: center;">تمرين 14 ص 17 "أنا من نفس المنطقة"</p> <p style="text-align: center;">Drill 14 p. 17 "أنا من نفس المنطقة"</p> <p style="text-align: center;">حضروا تمرين 16 ص 18 (القراءة الجهرية)</p> <p style="text-align: center;">Prepare Drill 16 p. 18 (Reading aloud)</p> <p style="text-align: center;">(No need to record)</p> <p style="text-align: center;"><b>Get ready for quiz 1</b></p>	<p style="text-align: center;">مناقشة الثقافة ص 13، 14 (الأسماء العربية)</p> <p style="text-align: center;">تمرين 13 ص 16 "الـ"</p> <p style="text-align: center;">الحوار واللغة والثقافة ص 16 - 17</p> <p style="text-align: center;">مناقشة تمرين 14 ص 17 "أنا من نفس المنطقة"</p> <p style="text-align: center;">تمرين 15 ص 17 (نشاط محادثة)</p> <p style="text-align: center;">تمرين 16 ص 18 (القراءة الجهرية)</p> <p style="text-align: center;">(حسب الوقت) أنشطة خارجية على "السؤال"</p> <p style="text-align: center;">و"النسبة"</p> <p style="text-align: center;"><b>الامتحان الأول (درس 1)</b></p> <p style="text-align: center;">(مفردات، قواعد، ثقافة، عامية، كتابة)</p> <p style="text-align: center;"><b>Quiz 1 (on lesson 1)</b></p>	<p style="text-align: center;">الاثنين 5 أكتوبر</p> <p style="text-align: center;">Monday Oct 5</p>
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<p style="text-align: center;"><b>Homework 5</b></p> <p style="text-align: center;"><b>واجب 5</b></p> <p style="text-align: center;"><b>درس 2</b> <b>"أنا فعلا وحيدة"</b></p> <p style="text-align: center;">ادرسوا المفردات الجديدة ص 20. Learn the vocabulary on p. 20.</p> <p style="text-align: center;">استمعوا إلى المفردات الجديدة. Listen to the vocabulary.</p> <p style="text-align: center;">ادرسوا Notes on Vocabulary Usage ص 21. Learn the notes on vocabulary usage p. 21.</p> <p style="text-align: center;">تمرين 1 ص 21، 22، 23 (المفردات الجديدة) Drill 1 p. 21 - 23</p> <p style="text-align: center;">تمرين 2 ص 23 (جمل المفردات) Drill 2 p. 23</p> <p style="text-align: center;">تمرين 4 ص 24 (القصة بالعامية) Drill 4 p. 24</p> <p style="text-align: center;"><b>القراءة الأسبوعية الثانية</b></p> <p style="text-align: center;"><b>Second Weekly Reading</b></p>	<p style="text-align: center;"><b>الدرس الثاني</b></p> <p style="text-align: center;">المفردات ص 20 – 21</p> <p style="text-align: center;">تمرين 1 ص 21 – 23</p> <p style="text-align: center;">تمرين 3 ص 23 (اسألوا زملاءكم) (الطلاب يكتبون الأسئلة في مجموعات من اثنين ثم يسألون الطلاب الآخرين في الصف)</p> <p style="text-align: center;">مناقشة تمرين 4 ص 24 (القصة بالعامية) أنشطة خارجية (محادثة) لتفعيل المفردات الجديدة بالعامية</p> <p style="text-align: center;">الثقافة ص 24 - 25</p> <p style="text-align: center;">نشاط خارجي (محادثة) للتدرب على استخدام الضمائر المفردة)</p> <p style="text-align: center;">نشاط خارجي (استماع) حسب الوقت</p>	<p style="text-align: center;">الثلاثاء 6 أكتوبر Tuesday Oct 6</p> <p style="text-align: center;"><b>Monday Oct 12 and Tuesday Oct 13 No class Enjoy mid-term recess</b></p>
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<p style="text-align: center;"><b>واجب 6</b></p> <p style="text-align: center;"><b>Homework 6</b></p> <p>اقرأوا الثقافة ص 24، 25 "شغل البيت" و"أنا وحيدة"</p> <p>Read culture p. 24-25</p> <p>تمرين 5 ص 25 (جمل المفردات)</p> <p>Drill 5 p. 25</p> <p>ادرسوا القواعد ص 25، 26 (الضمائر)</p> <p>Go over grammar p. 25-6</p> <p>تمرين 6 ص 26 (الضمائر)</p> <p>Drill 6 p. 26</p> <p>ادرسوا القواعد ص 27، 28، 29، 30، 31</p> <p>Go over grammar p. 27-31</p> <p>تمرين 7 ص 32 (الجمع)</p> <p>Drill 7 p. 32</p>	<p>القواعد ص 25 – 26 الضمائر (PP) تمرين 6 ص 26 (جمل المفردات)</p> <p>القواعد ص 27 التصريف تصريف الفعل ذهب (PP)</p> <p>تمرين خارجي على التصريف</p> <p>قواعد: المفرد والمثنى و الجمع ص 27 – 31 (PP) تمرين 7 ص 32</p> <p>تمرين 8 ص 32 (نشاط محادثة) (باستخدام المفردات الجديدة والجمع – بالعامية)</p> <p>نشاط خارجي: الطلاب يقومون بحوار مماثل للحوار في الفيديو (في مجموعات من اثنين) (بالعامية)</p>	<p>الاثنين 19 أكتوبر Monday Oct 19</p>
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<p style="text-align: center;"><b>Homework 9</b></p> <p style="text-align: center;"><b>واجب 9</b></p> <p style="text-align: center;"><b>درس 3</b></p> <p style="text-align: center;"><b>"عائلة والدي كبيرة"</b></p> <p style="text-align: center;">ادرسوا المفردات الجديدة ص 40، 41</p> <p style="text-align: center;">استمعوا إلى المفردات الجديدة على الذي في دي</p> <p style="text-align: center;">ادرسوا Notes on Vocabulary Usage ص 41</p> <p>Notes on vocabulary usage p. 41 Complete diagram A p. 42 <u>with a pencil.</u></p> <p style="text-align: center;">تمرين 1 ص 43 (عائلي)</p> <p style="text-align: center;">تمرين 2 ص 43 (جمل المفردات)</p> <p style="text-align: center;">تمرين 3 ص 44 (المفردات الجديدة)</p> <p style="text-align: center;">تمرين 5 ص 45 (القصة بالعامية)</p> <p style="text-align: center;">تمرين 6 ص 45 (جمل المفردات)</p>	<p style="text-align: center;"><b>الدرس الثالث</b></p> <p style="text-align: center;">المفردات ص 40 – 41</p> <p>Diagram A p. 42</p> <p style="text-align: center;">نشاط خارجي على صورة شجرة العائلة</p> <p style="text-align: center;">تمرين 4 ص 44، 45 اسألوا زملاءكم (المفردات الجديدة) (الطلاب يكتبون الأسئلة في مجموعات من اثنين ثم يسألون الطلاب الآخرين في الصف)</p> <p style="text-align: center;">نشاط خارجي (محادثة) لتفعيل المفردات الجديدة (حسب الوقت)</p> <p style="text-align: center;">تمرين 5 ص 45 (القصة بالعامية)</p> <p style="text-align: center;">نشاط خارجي (الطلاب يتحدثون عن عائلاتهم بالعامية – مثل مهاانسرين في القصة)</p> <p style="text-align: center;">نشاط خارجي (محادثة) لتفعيل المفردات الجديدة (بالعامية)</p>	<p style="text-align: center;">الثلاثاء 27 أكتوبر Tuesday Oct 27</p>
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<p><b>Homework 11</b></p> <p><b>واجب 11</b></p> <p>ادرسوا القواعد ص 52 - 55 (الإضافة وضمائر الملكية)</p> <p>تمرين 13 ص 56 (محادثة "دي صورة مين؟")</p> <p>اقرأوا الثقافة ص 59 (الجامعات العربية)</p> <p>تمرين 16 ص 59 (نشاط كتابة عن جامعة ماكماستر)</p> <p>تمرين 17 ص 59 – 60 (القصة بالفصحى)</p> <p>تمرين 18 ص 60 (الاستماع: مع العائلة والأصدقاء)</p>	<p>قواعد: ضمائر الملكية ص 54 - 55</p> <p>تمرين 12 ص 56 (الإضافة و ضمائر الملكية)</p> <p>نشاط خارجي (محادثة) على ضمائر الملكية</p> <p>تمرين 13 ص 56 (محادثة "صورة مين دي؟") (الطلاب يشاهدون الفيديو في الصف ثم يعملون في مجموعات من اثنين ليتحدثوا عن صور عائلاتهم)</p> <p>تمرين 14 ص 57 (الإضافة)</p> <p>تمرين 15 ص 57 – 58 قراءة " جامعة بيروت العربية" و "جامعة حلب"</p> <p>الثقافة ص 59 (الجامعات العربية)</p> <p>تمرين 17 ص 59 - 60 (القصة بالفصحى) (مشاهدة القصة ومناقشتها في الصف) (استماع)</p> <p>تمرين 18 ص 60 (الاستماع: مع العائلة والأصدقاء)</p>	<p>الثلاثاء 3 نوفمبر Tuesday Nov 3</p>
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<p style="text-align: center;"><b>Homework 12</b></p> <p style="text-align: center;"><b>واجب 12</b></p> <p style="text-align: center;">اقرأوا الحوار ص 61</p> <p style="text-align: center;">تمرين 19 ص 61 "صغير وبكرة يكبر"</p> <p style="text-align: center;">تمرين 20 ص 62 (القراءة الجهرية)</p> <p style="text-align: center;"><b>Get ready for quiz 3</b></p> <p style="text-align: center;"><b>القراءة الأسبوعية الرابعة والخامسة</b></p> <p style="text-align: center;"><b>Fourth and fifth Weekly Reading</b></p> <p>Translate the reading fully to English except the first and last paragraph. You will translate from “بعد سبع ساعات تصل الطائرة” till “بعض البلاد الأخرى”</p>	<p style="text-align: center;">الحوار ص 61 "ربنا يخليهم"</p> <p style="text-align: center;">تمرين 19 ص 61 "صغير وبكرة يكبر" (مشاهدة الفيديو ومناقشته – الطلاب يقومون بحوار مماثل في مجموعات من اثنين)</p> <p style="text-align: center;">تمرين 20 ص 62 (القراءة الجهرية)</p> <p style="text-align: center;"><b>الامتحان الثالث (درس 3)</b></p> <p style="text-align: center;">(مفردات، قواعد، ثقافة، عامية، كتابة)</p> <p style="text-align: center;"><b>Quiz 3 (on lesson 3)</b></p>	<p style="text-align: center;">الاثنين 9 نوفمبر Monday Nov 9</p>
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<p><b>Homework 13</b></p> <p><b>واجب 13</b></p> <p><b>درس 4 (الكتاب الجزء الأول – الطبعة الثالثة)</b>  <b>"كيف أحفظ كل الأسماء؟!"</b></p> <p>دراسة المفردات الجديدة (بالفصحى والعامية المصرية)  ص 64، 65</p> <p>الاستماع إلى المفردات الجديدة</p> <p>دراسة Notes on Vocabulary Usage ص 65، 66</p> <p>تمرين 1 ص 66، 67 (الكلمات الجديدة) (بالفصحى)</p> <p>تمرين 2 ص 67 (كان والمفردات الجديدة)</p> <p>تمرين 3 ص 67 (الاستماع إلى جمل المفردات وكتابتها)</p>	<p><b>الدرس الرابع</b></p> <p>المفردات الجديدة (بالفصحى والعامية المصرية) و  Notes on Vocabulary Usage ص 64 - 66</p> <p>تمرين 1 ص 66، 67 (الكلمات الجديدة) (بالفصحى)</p> <p>تمرين 2 ص 67 (كان والمفردات الجديدة)</p> <p>تمرين 4 ص 67 (كلمات جديدة وقواعد قديمة)</p> <p>تمرين 5 ص 68 (اسألوا زملاءكم) (المفردات الجديدة) (بالفصحى)</p>	<p>الثلاثاء 10 نوفمبر  Tuesday Nov 10</p>
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<p><b>Homework 14</b></p> <p><b>واجب 14</b></p> <p>تمرين 6 ص 69 (القصة بالعامية)</p> <p>تمرين 7 ص 69 (الاستماع إلى جمل المفردات وكتابتها)</p> <p>قراءة الثقافة "الأكل العربي" ص 70</p> <p>تمرين 8 ص 71 (استماع: مع العائلة والأصدقاء)</p> <p>الكتابة الأسبوعية الرابعة</p> <p>Fourth Weekly Writing</p>	<p>مراجعة تمرين 6 ص 69 (القصة بالعامية)</p> <p>أنشطة خارجية لتفعيل المفردات الجديدة (بالعامية)</p> <p>قراءة الثقافة "الأكل العربي" ص 70</p> <p>تمرين 8 ص 71 (استماع: مع العائلة والأصدقاء)</p> <p>تمرين 9 ص 71 (قراءة "مطعم باب الحارة")</p> <p>قراءة قائمة الطعام ص 72 – 73</p> <p>لعب أدوار باستخدام قائمة الطعام ص 72 - 73</p> <p>(حسب الوقت – نشاط خارجي: استماع)</p>	<p>الاثنين 16 نوفمبر</p> <p>Monday Nov 16</p>
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<p><b>Homework 15</b></p> <p><b>واجب 15</b></p> <p>دراسة القواعد ص 74-78 (الفعل المضارع والأوزان)</p>	<p>تصريف الفعل ذهب في الماضي</p> <p>قواعد: الفعل المضارع ص 74 – 75 الفعل المضارع (PP)</p> <p>قواعد: أوزان الفعل المضارع ص 76 - 77 أوزان الفعل (PP)</p>	<p>الثلاثاء 17 نوفمبر Tuesday Nov 17</p>
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<p style="text-align: center;"><b>Homework 16</b></p> <p style="text-align: right;"><b>واجب 16</b></p> <p style="text-align: center;">تمرين 12 ص 79 (الفعل المضارع "ماذا يفعلون؟")</p> <p style="text-align: center;">كتابة 10 جمل باستخدام الفعل المضارع (you have to use different verb patterns and different pronouns)</p> <p style="text-align: center;"><b>الكتابة الأسبوعية الخامسة</b></p> <p><b>Fifth Weekly Writing</b></p>	<p style="text-align: center;">إكمال قواعد: أوزان الفعل المضارع ص 76 - 77 أوزان الفعل (PP)</p> <p style="text-align: center;">قواعد: نفي الفعل المضارع ص 78 نفي الفعل المضارع (PP)</p> <p style="text-align: center;">تمرين 11 ص 78 (الفعل المضارع "ماذا يفعلون؟") (تعليق على الصورة)</p> <p style="text-align: center;">تمرين 12 ص 79 (الفعل المضارع "ماذا يفعلون؟")</p> <p style="text-align: center;">تمرين 13 ص 79، 80 (اسألوا زملاءك: باستخدام الفعل المضارع)</p> <p style="text-align: center;">أنشطة خارجية محادثة وكتابة للتدرب على استخدام الفعل المضارع</p>	<p style="text-align: center;">الاثنين 23 نوفمبر Monday Nov 23</p>
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<p><b>Homework 17</b></p> <p><b>واجب 17</b></p> <p>دراسة القواعد ص 81 (ضمائر النصب)</p> <p>كتابة 10 جمل نستخدم فيها ضمائر النصب</p> <p>تمرين 15 ص 82، 83 (استماع: القصة بالفصحى)</p> <p><b>Get ready for quiz 4</b></p>	<p>قواعد: ضمائر النصب</p> <p>قواعد: الضمائر (PP)</p> <p>تمرين 14 ص 82 (ضمائر النصب)</p> <p>أنشطة خارجية (محادثة أو كتابة) للتدرب على ضمائر النصب والفعل المضارع</p> <p>تمرين 15 ص 82، 83 (استماع: القصة بالفصحى)</p> <p><b>الامتحان الرابع (درس 4)</b></p> <p>(مفردات، قواعد، ثقافة، عامية، كتابة)</p> <p><b>Quiz 4 (on lesson 4)</b></p>	<p>الثلاثاء 24 نوفمبر</p> <p>Tuesday Nov 24</p>
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<p><b>Homework 18 واجب 18</b></p> <p>دراسة القواعد ص 84، 85 (الجملة الاسمية)</p> <p>دراسة القواعد ص 86، 87 (الجملة الفعلية)</p> <p>تمرين 18 ص 87 (الجملة الاسمية والجملة الفعلية)</p> <p>تمرين 19 ص 88 (استماع: مع العائلة والأصدقاء)</p> <p>تمرين 20 ص 88 (كتابة في البيت)</p> <p>دراسة الحوار (اللغة والثقافة) ص 88 - 89 "نورت"</p> <p>تمرين 21 (أ) ص 89 (استماع بالعامية)</p> <p>تمرين 23 ص 89 (قراءة جهرية) (تندرب في البيت)</p> <p><b>Submit your group video project on Avenue by Sunday Dec 6<sup>th</sup> before midnight.</b></p> <p><b>Everyone should submit it on his/her account, not one submission per group. Review the video project guidelines.</b></p>	<p>قواعد: الجملة الاسمية ص 84 – 85 قواعد: الجملة الاسمية (PP)</p> <p>قواعد: الجملة الفعلية ص 86</p> <p>تمرين 18 ص 87 (الجملة الاسمية والجملة الفعلية)</p> <p>أنشطة خارجية (محادثة أو كتابة) للتدرب على الجملة الاسمية والجملة الفعلية</p> <p>تمرين 19 (فيديو)</p> <p>تمرين 20 ص 88 (محادثة)</p> <p>مناقشة الحوار (اللغة والثقافة) ص 88 "نورت"</p> <p>تمرين 21 (ب) ص 89 (استماع ومحادثة بالعامية)</p> <p>تمرين 23 ص 89 (قراءة جهرية)</p> <p>استكمال أي شيء لم يتم عمله</p> <p>أنشطة خارجية (محادثة) بالعامية</p> <p>مراجعة أخطاء الطلاب من الكتابة</p>	<p>الاثنين 30 نوفمبر Monday Nov 30</p>
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**Review everything for the final comprehensive written exam.**

**The final written exam is very comprehensive and will test everything you learned this semester.**

**The final exam is on Tuesday Dec 1<sup>st</sup>**

**The final written exam is not scheduled by the registrar during the final examination period.**

الثلاثاء 1 ديسمبر  
Tuesday Dec 1

**Prepare for oral final in pairs**

**Best Wishes حظ سعيد**

**Oral final**

الاثنين 7 ديسمبر  
Monday Dec 7

**Best Wishes حظ سعيد**

**Showing videos in class**

الثلاثاء 8 ديسمبر  
Tuesday Dec 8